

PLANC

*Pre-Law Advisors National Council
6th Quadrennial Conference*

**Understanding Changes and Choices -
Addressing Conventional Wisdom**



Conference Program

**June 12 - 16, 2012
Washington, DC**

PRE-LAW ADVISORS NATIONAL COUNCIL
Understanding Changes and Choices – Addressing Conventional Wisdom
6th Quadrennial Conference ♦ JUNE 12 – 16, 2012 ♦ Washington, DC

TUESDAY, JUNE 12
***Visits to George Washington,
American, Howard, & UDC Law Schools***

- 2:00 p.m. - 4:30 p.m. **Conference Check-in & Welcome Reception**
Washington Marriott West End Ballroom Foyer
*Sponsored by DePaul University College of Law and
University of St. Thomas School of Law (Minnesota)*
- 2:30 p.m. **Walk to The George Washington University Law School**
2000 H Street, NW
- 3:00 p.m. – 4:00 p.m. **Tour of The George Washington University Law School**
- 4:15 p.m. **Travel by bus to American University Washington College of Law**
4801 Massachusetts Avenue, NW
Buses will pick up passengers at the Washington Marriott and
George Washington University Law School
- 5:00 p.m. – 6:30 p.m. **Tour and Bountiful Reception**
Sponsored by American University Washington College of Law
- 6:30 p.m. – 7:00 p.m. **Travel by bus and Tour Howard University School of Law**
2900 Van Ness Street, NW
- 7:00 p.m. – 8:00 p.m. **Tour of Howard University School of Law**
- 8:00 p.m. **Walk to UDC David A. Clarke School of Law (three blocks)**
4200 Connecticut Avenue, NW
- 8:15 p.m. – 9:15 p.m. **Tour and Dessert Reception**
Sponsored by UDC David A. Clarke School of Law
- 9:15 p.m. **Buses return to the Washington Marriott and Days Inn**

WEDNESDAY, JUNE 13
Sessions and Lunch at the Washington Marriott
Dinner at Georgetown University Law Center

- 9:00 a.m. – 10:30 a.m. **Continental Breakfast**
West End Ballroom
Sponsored by Wake Forest University School of Law
- 9:00 a.m. – 5:00 p.m. **Conference Check-in**
Washington Marriott West End Ballroom Foyer
- 10:00 a.m. – 3:30 p.m. **New Pre-Law Advisors Workshop**
Georgetown 1 and 2

(See the next page for the schedule of the Veteran Pre-Law Advisor Workshop)
- 10:00 a.m. – 10:10 a.m. **Welcome and Overview**
Presenter: Heather Struck, Cornell University
- 10:10 a.m. – 10:45 a.m. **Overview of LSAC Services and the LSAC Website**
Presenter: Karen Severn, Texas A&M University
- 10:45 a.m. – 11:15 a.m. **Law School Admission Test (LSAT)**
Presenter: Nim Batchelor, Elon University
- 11:15 a.m. – 11:40 a.m. **Letter of Recommendation and Dean’s Letters**
Presenter: Precious Robinson, UCLA
- 11:40 a.m. – 12:10 p.m. **Resources to Help Candidates Choose Schools and Make Decisions**
Presenter: Eileen Crane, Utah Valley University
- 12:10 p.m. – 12:25 p.m. **Tips on Navigating the Conference**
- 12:30 p.m. – 1:45 p.m. **Welcome Lunch**
West End Ballroom
Sponsored by Samford University Cumberland School of Law
Keynote Address: The Future of Legal Education
Kent D. Syverud, Dean and Ethan A.H. Shepley University Professor, Washington University
School of Law & Chair–Elect of the Council of the ABA’s Section on Legal Education and
Admissions to the Bar
- 2:00 p.m. – 3:30 p.m. **Joint Session with New and Veteran Pre-Law Advisors**
Mock Advising Discussion Groups
West End Ballroom
In small groups, a mix of new and veteran advisors will analyze mock applications and summarize their discussions for the whole group. Groups will be asked to discuss how they would advise applicants regarding overall strategy, choosing schools, preparing essays, addressing misconduct issues, and overcoming obstacles.

The remainder of Wednesday’s schedule is on page 4.

- 10:00 a.m. – 3:30 p.m. **Veteran Pre-Law Advisors Workshop**
Dupont Ballroom
This interactive workshop will explore how advisors can best serve the needs of their advisees by giving them up-to-date information on procedures, assisting them in making good choices throughout the process, and, alas, pointing out some of the pitfalls or no-no's to avoid.
Moderators: Mel Hailey, Abilene Christian University
 Gerald Wilson, Duke University
- 10:00 a.m. – 10:10 a.m. **Welcome and Overview**
Mel Hailey, Abilene Christian University
Gerald Wilson, Duke University
- 10:10 a.m. – 10:45 a.m. **A Bird's Eye View: Pre-Law Advising in the Context of Career Development**
In its traditional sense, pre-law advising has been defined as providing advisees with information and assistance with preparing for the law school application process. However, the recent upheaval in the legal job market has given both advisors and potential applicants pause to consider whether going to law school is indeed a good decision. This session will discuss the overall career development as a wrap-around process for pre-law advising, with a focus on steps that advisors (even those who are not career counselors) can take to assist their advisees in making this important decision.
Presenter: Rodia Vance, Emory University
- 10:45 a.m. – 11:50 a.m. **Advanced Admissions in the "New Normal"**
With more competition among law schools for fewer students, experienced law school admission professionals have a heightened focus on applicants' characteristics beyond the LSAT and GPA. They are looking at candidates more broadly and want to see evidence not just of likely academic success, but of qualities likely to translate into success in the job market and beyond.
Panelists: Janet Bolin, Washington University School of Law
 Susan Krinsky, Tulane University Law School
 Ellen Rutt, University of Connecticut School of Law
- 11:50 a.m. – 12:25 p.m. **Overview of LSAC Services and LSAC Website**
The presenter will review upcoming changes to the LSAC web interface, including changes to the method of submitting LORs. She will also discuss the Pre-Law Advisor Action Reports and how to use them.
Presenter: Karen Severn, Texas A&M University
- 12:30 p.m. – 1:45 p.m. **Welcome Lunch**
West End Ballroom
Sponsored by Samford University Cumberland School of Law
Keynote Address: The Future of Legal Education
Kent D. Syverud, Dean and Ethan A.H. Shepley University Professor, Washington University School of Law & Chair-Elect of the Council of the ABA's Section on Legal Education and Admissions to the Bar

- 2:00 p.m. – 3:20 p.m. **Joint Session with New and Veteran Pre-Law Advisors**
Mock Advising Discussion Groups
West End Ballroom
 In small groups, a mix of new and veteran advisors will analyze mock applications and summarize their discussions for the whole group. Each group will be asked to discuss how they would advise applicants regarding overall strategy, choosing schools, preparing essays, addressing misconduct issues, and overcoming obstacles.
- 3:20 p.m. – 3:35 p.m. **Announcement of Mentor and Mentee Matches**
West End Ballroom
- 3:45 p.m. – 4:30 p.m. **Travel by bus to Georgetown University Law Center**
 600 New Jersey Avenue, NW
- 4:45 p.m. – 5:45 p.m. **Plenary I – Brave New World: The Entry-Level Legal Employment Market after the Great Recession**
Hart Auditorium
 Presenter: James Leipold, Executive Director,
 The National Association for Legal Career Professionals (NALP)
 There has been no shortage of news about the anemic job market for lawyers, but shouldn't it be improving now that the recession is behind us? The truth is that the recession ushered in dramatic and lasting changes to the job market for lawyers at every level. The roots of some of these changes predate the recession, but were accelerated by the economic downturn. Longstanding patterns of lawyer employment have been interrupted not only by the slowdown in economic activity, but also by the globalization of the legal services industry, the growth of both domestic and offshore legal process outsourcers, and the accelerated commoditization of certain kinds of legal work through advances in technology. This session will provide complete up to date information from NALP about the entry-level legal job market and will prepare anyone who works with pre-law students or law school applicants to answer questions about the job market with honesty and confidence.
- 6:00 p.m. – 7:30 p.m. **Dinner at Georgetown University Law Center**
Hotung and Sport & Fitness Combined Lobbies
Sponsored by Boston College Law School; Creighton University School of Law; University of Detroit Mercy School of Law; Fordham University School of Law; Georgetown University Law Center; Gonzaga University School of Law; Loyola Law School Los Angeles Loyola University Chicago School of Law; Philip H. Corboy Law Center, Loyola University New Orleans College of Law; Marquette University Law School; Saint Louis University School of Law; University of San Francisco School of Law; Santa Clara Law; and Seattle University School of Law
- 7:45 p.m. **Buses return to the Washington Marriott and Days Inn**

Thursday, June 14
Morning at the Washington Marriott
Afternoon at Catholic University of America Columbus School of Law
Evening at the Washington Marriott

7:30 a.m. – 8:45 a.m. **Continental Breakfast**
West End Ballroom
Sponsored by Texas Wesleyan School of Law

8:15 a.m. – 11:30 a.m. **Conference Check-in**
Washington Marriott West End Ballroom Foyer

8:30 a.m. – 9:45 a.m. **Concurrent Sessions I**

Prelaw Advising at Small Schools

Thomas

This session will explore how advisors can use best practices in advising pre-law students at small colleges and universities-and the hurdles that such advisors must face. Panelists will share how they provide services (solo, in conjunction with other offices, as a paid duty assignment or as an add-on responsibility) and what hurdles the small institution setting entails (teaching load, funding professional development, funding student resources, etc.)

Moderator: Gary Keith, University of the Incarnate Word

Panelists: Mel Hailey, Abilene Christian University
Gary Keith, University of the Incarnate Word
Lori Hausegger, Boise State University
Jeff Robb, Texas Woman’s University

JAG: A Career in the Military

Georgetown 2

This workshop assumes that the great majority of its attendees know little about how a perspective military lawyer starts down the path to such a goal. We will explore that path by discussing a number of topics: beginning with selection of a law school, armed forces training and the different ways to obtain it in an age of an all-volunteer and shrinking military, the JAG program, reality as contrasted with television shows, the obligations and functions one undertakes as a JAG, the tensions in the military between rank, ritual, tradition and the “chain of command” and the obligations of a military lawyer, the role of the military judge – all culminating in the possibilities of a successful career in military law.

Moderator: Jonathan Lurie, Rutgers University

Speaker: Dwight H. Sullivan, Esq.

Preparing Students for Law School

Georgetown 1

When students arrive for their 1L year, they are confronted with a vastly different educational experience from their welcoming college environment. Indeed, many students enter law school unaware of the adjustments that they will need to make, and for the most part, law schools do not provide comprehensive and systematic preparation for students' transition from undergraduate education to a legal education; law students are expected to hit the ground running. To assist college students in their transition to law school, advisors can educate students on the law school environment, including the increased work load, lack of personalized mentoring and advising, and use of Socratic Method, and provide them with the professional knowledge critical to their success. The panelists – a law school admissions dean, pre-law advisors and faculty, and a recent law school graduate – will discuss strategies to promote and improve the knowledge and professionalism of pre-law advisees. They will explore the most difficult aspects for the transition to law school, and discuss common professional development issues. The panel will also feature a wide-ranging discussion among panelists and attendees about how advisors are using workshops, presentations, 1-credit courses, internships and internship courses, and other means to educate their advisees on how to manage the transition.

Moderator: Steven Lichtman, Shippensburg University

Panelists: Ashley Bashur, Wilmer Cutler Pickering Hale and Dorr
Pamela A. Bloomquist, Loyola University Chicago School of Law
Karen Graziano, Villanova University
Steven Lichtman, Shippensburg University

Pre-Law Mentoring Programs: Does this work for your school?

Salon F

This session will examine two pre-law mentoring programs at the University of Northern Colorado and Utah Valley University.

The University of Northern Colorado Pre-Law Mentoring program focuses on students who have earned more than 45 credit hours. They are assigned individual mentors who can answer their questions about the practice of law. All participants are given a guide to good mentoring, which is available at <http://alumnae.mtholyoke.edu/volunteers/sways/mentorguide.php>.

The "100 X JD" Pre-Law Mentoring Program at Utah Valley University stresses the importance of student-initiated networking as preparation for becoming an attorney. Developing relationships with current legal professionals will help Pre-Law students more accurately assess their interests, abilities, and understanding of the issues of practice and other opportunities to use a law degree, hopefully leading to a more successful and satisfying legal career.

Moderator: Eileen Crane, Utah Valley University

Panelists: Eileen Crane, Utah Valley University
Lin Allen, University of Northern Colorado
Paul Hodapp, University of Northern Colorado

Financial Aid 101

Salons G & H

Are your students worried about how they're going to pay for law school? If so, they're not alone. The good news is that financial aid programs exist that can help them finance their education up to the full cost of attendance. During this session we'll review the options for financing a legal education and review how to help students prepare for the financial realities of law school, including how to borrow the minimum amount possible.

Presenter: Lori Moore, Access Group

Lies, Damn Lies, and Pre-Law Advising: Countering the Many Myths about Law School Admissions

Rooms 3016/3017

The myths about law school have always been legion, but the relatively recent proliferation of blogs, forums and websites about law school and admissions – not to speak of the explosion of interest in the mainstream media, thanks to a series of articles in *The New York Times* – have exacerbated this longstanding problem. And of course, in most myths, there is a kernel of truth hidden among the distortions and exaggerations. What are the methods advisors have found most effective in countering the myths? What have been the toughest myths to combat? How do you keep up on what your students may or may not be hearing? What myths are pre-law advisors unwittingly perpetuating? Admissions directors, pre-law advisors and a current law student will discuss the myths, their origins and how we can more consistently get the most accurate and reliable information to our advisees.

Moderator: Diane Curtis, University of Massachusetts Amherst

Panelists: Anne Richard, University of Virginia School of Law
Matthew Dillard, The George Washington University School of Law
Diane Curtis, University of Massachusetts Amherst
Kimberly Parent, Mt. Holyoke College
Sally Clouse, 2L, The George Washington University School of Law

9:45 a.m. – 10:00 a.m. **Break**

10:00 a.m. – 11:15 a.m. **Concurrent Sessions II**

Experiential Learning in Law Schools: Everything Old is New Again

Georgetown 2

This session focuses on the increasing attention by legal educators to experiential learning as law schools focus on preparing attorneys who are ready to practice with the full complement of skills and ethical and social values necessary to serve clients and the public interest. Thinking creatively to produce innovative curricular approaches that blend theory a practice and encourage thinking and doing, legal educators are developing new and effective models for educating law students. Trends in the legal profession and legal education will be identified so that pre-law advisors are better able to advise prospective law students.

Moderator: Luke Bierman, Northeastern University School of Law

Panelists: Robert Dinerstein, American University Washington College of Law
Tejasi Thatte, 3L, Northeastern University School of Law

The Burden of Stereotype and the LSAT: Advising Strategies

Georgetown 1

Moderator: Hazel Weiser, Society of American Law Teacher

Panelists: Sarah Redfield, University of New Hampshire School of Law

Sonji Patrick, LatinoJustice PRLDEF

Robert Pallitto, Seton Hall University

Joseph Kenny, St. John's University, Staten Island Campus

The LSAT remains one of the greatest barriers to admissions to law schools for students of color. Professor Sarah Redfield will discuss how the LSAT and implicit bias affects the pipeline to law schools along with current research on "stereotype threat" first observed and named by Professor Claude Steele (Dean, School of Education, Stanford University). "Stereotype threat" is the psychological discomfort people experience when they worry that their actions may confirm an unflattering stereotype about themselves or their groups. A panel of experienced advisors will then discuss how to approach students of color in productive discussions about preparation for and reaction to LSAT test scores. This panel will explore how to engage in effective trans-racial conversations that will provide students of color with the information they need to make realistic and successful choices in applying to law schools.

Faith Based Law Schools

Salon F

This session provides an informative introduction to various law schools that have as a central part of their mission a faith dimension. Experienced advisors will raise issues of concern that arise when counseling advisees who inquire about faith-based law schools. Among the questions to be discussed:

- What attributes characterize a faith based law school?
- How do faith based law schools define and execute their mission?
- Do faith based law schools compromise the quality of legal education?
- How should we as pre-law advisors counsel students who ask for our advice on attending these schools?

Moderator: Gerald Wilson, Duke University

Panelists: Douglas H. Cook, Regent University School of Law

Frank Guliuzza, Patrick Henry College

Cari Haaland, St. Thomas School of Law (Minnesota)

Monique A. McCarthy, Ave Maria School of Law

Steven Lichtman, Shippensburg University

Financing Law School

Salons G & H

Conventional wisdom has changed since we last met four years ago. This session will bring you the latest information on changes in legislation that affects both students and law schools. As part of a general discussion on the strategic aspects of financing law school, this session will focus on current costs, debt and repayment options including IBR and ICR, and gives you and your students' tools to access sound consumer information.

Presenters: Iain Davis, University of Denver Sturm College of Law

Stephen Brown, Fordham University School of Law

Professionalism – Avoiding Blunders

Thomas

One of the criticisms leveled at law schools is that they fail to produce students who know the basics of professional behavior. Law schools struggle to address this criticism because the interview and internship process starts only months after students enroll in classes. Therefore pre-law advisors can facilitate the development of professional skills and pre-professional identity before students enter law school. A for-credit course was developed at the University of Connecticut to help pre-law students develop their pre-professional identity early in their undergraduate career. While the course was designed for pre-law students, the focus broad enough so students could change their mind about law school and still find the skills valuable to their future career in any field. This presentation will go over the nuts-and-bolts of developing the course.

Moderator: Rebecca Flanagan, University of Connecticut

Panelist: Michelle Mason, Florida International University College of Law

Getting into Law School: 10 Features of Every Great Personal Statement

Rooms 3016/3017

GPA and LSAT scores are important factors in determining law school admission; however, measurements of academic achievement and legal reasoning aptitude often fail mightily when used as barometers for measuring character, personality, and insight into a student's decision making process. After reading thousands upon thousands of personal statements this year, our panelists will discuss the features of a personal statement that impact the admissions process and how to avoid the typical mistakes that can harm admissions prospects.

Moderator: Josh Roberts, Faulkner University, Thomas Goode Jones School of Law

Panelists: Sue Ann McClellan, University of Memphis, Cecil C. Humphreys School of Law
Dexter Smith, Campbell University, Norman Adrian Wiggins School of Law
Kate Kostika Snowden, University of St. Thomas School of Law (Minnesota)

11:30 a.m. – 1:30 p.m.

Lunch

West End Ballroom

Sponsored by The George Washington University School of Law

Duke Lacrosse Case: James P. Cooney, III, Attorney, Womble Carlyle Sandridge and Rice, Reade Seligmann, 3L, Emory University School of Law, Gerald Wilson, Duke University

1:45 p.m. – 2:30 p.m.

Travel by bus to The Catholic University of America Columbus School of Law

3600 John McCormack Road, N

Concurrent Sessions III**Freshmen Aspirations and Application to Law School****Room 208**

How do the backgrounds and aspirations of law school applicants differ from underclassmen nationally? LSAC has combined law school applicant data with college freshmen survey data from UCLA's High Education Research Institute (HERI) to learn more about students who express interest in law as first-year students and students who choose law later in their academic careers. HERI's Freshman Survey is given annually to over 400,000 entering undergraduates throughout the US. Approximately 700 two- and four- year colleges and universities participate. These combined data provide a glimpse of how backgrounds, experiences, and goals of undergraduates may influence both their decision to study law and the outcome of their law school applications. This interactive session will incorporate perspectives from researchers and advisors as we share findings from this national longitudinal study of aspiring law students.

Moderator: Phil Handwerk, Law School Admission Council

Panelists: Ann Gallagher, Law School Admission Council
Michele DeMary, Susquehanna University
Mac Francis, Indiana University – Bloomington

The Content and Value of Undergraduate Courses of Study for Pre-Law Students**Room 305**

Panelists will explore the content and value of a variety of approaches to pre-law preparation. One presenter will employ the Jurisprudence major at Montclair State University as a model to demonstrate the key components of law in the liberal arts pedagogy. A second presenter will discuss the Legal Studies major as it has evolved over several decades at Stephens College, a small women's college. A third panelist will discuss the skills needed to succeed in law school and how they can be acquired through undergraduate study in political science. The panel will also highlight the possible cooperation of undergraduate liberal arts institutions with law schools in achieving appropriate pre-law education. Examples include the guaranteed admission agreement between Montclair State University and New York Law School and an articulation agreement between Stephens College and the University of Missouri Law School. Panelists will explore questions such as: Do such courses and programs of study prepare students to do well in law school? Do law schools value pre-law undergraduate education?

Moderator: Marilyn Tayler, Montclair State University

Panelists: Ian Drake, Montclair State University
Thomas Rozinski, Touro College
Alexandria Zylstra, Stephens College

Hot Topics in Law School Admissions**Room 204**

This session will cover a range of "Hot Topics" relating to law school admissions. Among the topics the panel will discuss are: advisement of prelaw students given the current financial environment in law; new trends in how students are choosing between law schools; the influence of the media in the admissions process; issues arising out of concerns about law school transparency; and how the process and perception of scholarships have changed in the last couple of years.

Moderator: Jack Carter, Goucher College

Panelists: Katrin Hussmann, University of Maryland
Francis King Carey School of Law
Elisabeth Steele Hutchison, University of Hawaii Manoa,
William S. Richardson School of Law
Kristine Jackson, University of Colorado Law School
Steven Lichtman, Shippensburg University

International Paths: Legal Education, Study Abroad and Career Options

Room 205

How can prelaw advisors advise students interested in international law? What does international law encompass? Because globalization impacts the practice of law, both nationally and internationally, what is the definition of a globally competent student? What are the skills and insights students can gain while studying abroad or having international co-curricular experiences that could be transferable to their successful application to law schools and careers in law? Come and join this discussion of best practices on advising students who would like a career in international law, focusing on how to integrate study abroad experiences and other international co-curricular experiences to successfully complement student career planning.

Moderators: Christina Kuan Tsu, Barnard College
Elizabeth O'Connell, Wellesley College

Panelists: Michael E. Burke, American Bar Association, Section of International Law
Anne Brandt Christensen, Danish Institute for Study Abroad (DIS), Denmark
Vanessa Gonzalez, Cleary Gottlieb Steen & Hamilton LLP
Antonio F. Perez, The Catholic University of America Columbus School of Law
Sophia Sim, The George Washington University Law School

LSAT Prep: What's Different and What's the Same?

Room 307

What are the LSAT preparation difficulties and challenges faced by differing student populations and the measure taken by pre-law advisors to address them? How do LSAT preparation market forces contribute to such issues, and how might advisors help manage the information (and sometimes misinformation) that advisees receive? Each member of the panel (from her or his institutional perspective, including the perspective of a law school) will discuss strategies for addressing issues including: the perception that LSAT preparation is an isolated time-confined "exam preparation" rather than a skill-building process that occurs over time; advantages and risks of taking the LSAT multiple times; the extent of students' familiarity with standardized test preparation; dominant external and internal pressures on students at different types of institutions; English-language barriers to success; over-or underestimating one's ability to succeed; LSAT prep issues faced predominantly or exclusively by minority test-takers; scheduling the best time for individual students to take the LSAT; managing external sources of information, including from the LSAT preparation market; and other issues.

Moderator: Kyle A. Pasewark, Advise-In Solutions

Panelists: Reyes Aguilar, S.J. Quinney College of Law, The University of Utah
Lynda G. Dodd, City College of New York
Elise B. Jaffe, Hunter College
Kim Parent, Mt. Holyoke College
Kyle A. Pasewark, Advise-In Solutions
Karen W. Severn, Texas A&M University

Pre-Law Team: Purpose, Players, and a Playbook

Room 213

While there may be as many different ways of pre-law advising as there are pre-law advisors, we all seek to serve our students well and need to leverage our available resources wisely. This presentation will introduce an alternative approach that offers improvements in advising consistency, effectiveness, efficiency, and enjoyment. **Imagine** - utilizing a team of student volunteers to lead their peers. **Consider** -proactively communicating the program’s learning objectives so our team members are more inclined to take ownership, develop valuable professional skills, and become ambassadors who then involve more of their own peers. **Contemplate** - leveraging other university professionals who are frequently unaware that your success encourages their success. This exciting approach integrates students, external stakeholders, and the professional advising staff into one coherent team with a unified vision and plan of action. Topics include roles and responsibilities, the plan of implementation we used to arrive at this point, and discussion of your own successes and ideas for a winning program.

Moderator: Courtney Bray, Texas Tech University

Panelists: Joshua Barron, Texas Tech University
Erica Lux, Kaplan Test Prep
Amanda Speir, Princeton Review
Sarah Smith, Texas Tech University
Stephanie Weinfuss, Texas Tech University

4:00 p.m. – 5:15 p.m.

Concurrent Sessions IV

Diversity Issues

Room 307

Pipeline programs are recognized by legal employers, law schools, and colleges as a very real and practical way to increase minority representation in the law. While the benefits are self-evident, there are also obstacles to creating effective and ongoing pipeline programs. In this session, we will highlight programs currently being used by the U.S. Department of Justice, law schools, and colleges in order to encourage a dialogue with respect to programs and ideas on how to use existing programs and how to develop new pipeline projects.

Moderator: Lewis L. Hutchison, Jr., University of South Carolina School of Law

Panelist: Richard Parker, United States Department of Justice

Pre-Law Summer Programs

Room 305

For over ten years, Siena College’s eight week Summer Legal Fellows program pairs a select group of rising seniors with law school professors and law students at six different law schools in the Northeast. Under the guidance of their mentors our students research legal policy issues or serve as research assistants and advocates in actual cases pending in local, state, or federal courts. Their work has resulted in the development of model legislation, regulatory reform proposals, law review articles, as well as chapters in scholarly publications---not to mention a favorable outcome for a client in need. Most importantly, it has given our students the chance to live out the mission of Siena College by creating hands on opportunities for students to care for the environment and provide for both direct and indirect service to the poor, the marginalized and the most vulnerable of our society.

Presenter: Leonard Cutler, Siena College

**Is There a Box to Check for That? Issues Faced by First Generation College Students
Room 208**

First Generation College (FGC) and low-income students face unique challenges both in attaining their undergraduate degrees and in their search for post-undergraduate educational opportunities such as law school. While most undergraduate institutions and law schools have implemented well defined, holistic strategies to address the needs of other underrepresented populations (i.e. students of color, women, non-traditional age students, LGBT students, etc.), few have begun to address the needs of the FGC and low-income population specifically. FGC and low-income students will increasingly comprise more (and more diverse) student bodies in years to come, and this group has unique advising (and other) needs which are often unmet for myriad reasons. Therefore, this session, structured in both a panel and workshop format, is intended to serve several purposes. It will provide a working definition of FGC and low income students (based on existing research and income data), outline the proven unique needs of this population both in pre-undergraduate, undergraduate, and law school settings, and provide pre-law advisors and law school admissions professionals useful (and immediately executable) tools to advocate for targeted support of this population at their institutions, as well as short and long term strategies to assist these students in achieving success. This panel and workshop will provide the expertise of an admission official and two pre-law advisors, all of whom work with FGC and low-income students.

Moderator: Amy M. Luitjens, Hamline University School of Law
Panelists: Sandi DiMola, Chatham University
Allyson M. Lowe, Carlow University

**Gaining Legal Experience Before Attending Law School
Room 213**

How important are legal internships, and how can we, as advisors, help students gain exposure to the legal profession through them? This session features a pre-law advisor (Jamie) who has created and established an undergraduate internship course for credit in the Public Defender's Office. Jamie will share how to make legal contacts and how to get departmental approval for a course, as well as how to develop an internship course syllabus. She will also share tips to help advisors avoid obstacles in creating and teaching the course. In addition, a law school Director of Admissions (Sarah) will weigh in on why internship experience can make a candidate stronger. Sarah will share just how influential internships are to admissions committee members, including how an internship can help applicants to exhibit greater career focus. Moreover, Sarah will offer tips to pre-law advisors on how their advisees may effectively highlight their internship experiences through the law school application process. Advisors will leave with a deeper understanding of how applicants may underscore internship experiences, in addition to receiving resources including sample forms, troubleshooting tips, and suggestions for how to create a similar program at their respective institutions.

Presenters: Jamie Thomas-Ward, University of Illinois at Urbana-Champaign
Sarah Scarpelli, Northern Illinois University College of Law

The Looming Impact of *Fisher v. University of Texas*: Increasing the Current LSAT- Related Challenges of Underrepresented Groups

Room 205

What will be the impact on public and private law schools of this fall's Supreme Court decision in the *Fisher v. University of Texas* case? The possible limitation or even abolition of affirmative action will alter the already-problematic relationship between the LSAT and diversity. The panelists have experience with activity and advocacy in this domain that includes providing URM students with LSAT prep and supporting these students in addressing LSAT performance within law school applications. Insights based upon LSAT test-taker data on examinees from URM groups will also be included.

Moderator: Jay Rosner, Princeton Review Foundation

Panelists: Kristin Theis-Alvarez, University of California Berkeley School of Law

Akil Bello, Bell Curves

Tracy Simmons, Chapman University School of Law

Challenges and Changes in Legal Education and the Legal Profession

Room 204

Law schools today face enormous challenges, including reduced employment opportunities, decreased funding from outside sources, and graduates who leave with staggering amounts of educational debt. The legal profession also is experiencing rapid transformation as a result of advances in technology, increased globalization, and the realities of today's economy. The panelists in this session, three of whom are faculty members and three of whom are associate deans, will elaborate on these topics and will describe how their schools are responding to these challenges and changes in the profession.

Moderator: Charles Roboski, Michigan State University College of Law

Panelists: Douglas Cook, Regent University School of Law

William Henderson, Indiana University Maurer School of Law

Victoria Huber, George Mason University School of Law

Daniel Katz, Michigan State University College of Law

Kathy Seward Northern, Ohio State University Moritz College of Law

5:30 p.m. – 6:30 p.m.

Dinner

Atrium

Sponsored by The Catholic University of America Columbus School of Law and University of Dayton School of Law

6:45 p.m. – 7:45 p.m.

Buses return to Washington Marriott and Days Inn

8:00 p.m. – 9:30 p.m.

Capitol Steps Performance

West End Ballroom

Sponsored by Quinnipiac University School of Law

9:30 p.m.

Bus return to Days Inn

Friday, June 15
Morning Sessions at the Washington Marriott
Lunch and Plenary at George Mason University School of Law
Late Afternoon and Evening at the Washington Marriott

7:30 a.m. – 8:30 a.m. **Continental Breakfast**
Georgetown 1 & 2
Sponsored by Chapman University School of Law

8:00 a.m. – 10:30 a.m. **Conference Check-in**
Washington Marriott West End Ballroom Foyer

8:00 a.m. – 9:15 a.m. **Concurrent Sessions V**

Mock Admissions
Salons D & E

Come listen to seasoned admissions professionals discuss actual applicant files. You won't want to miss this opportunity to understand the process used by admissions committees across the country in reviewing files (including the paperless process) for admission to law school. We plan to bring the good, the bad, and the ugly, so come be a fly on the wall during this engaging session.

Moderator: Jill Nikirk, Southern Methodist University Dedman School of Law

Panelists: Charmaine McCall, University of Pittsburgh School of Law
 Jay Shively, Wake Forest University School of Law
 Darren Kettles, Stetson University College of Law
 Cari Haaland, University of St. Thomas School of Law (Minnesota)

The Disclosed
Salons B & C

As a pre-law advisor, you serve your students. But you also have the responsibility to improve the legal system. The student you advise today may be the judge who rules on your case tomorrow. The pre-law advisor is the beginning of a continuum that starts with a student considering a legal career and, if properly advised, leads to a professional practicing law. As such, the 21st Century advisor needs to know all the steps along the continuum. Each step requires the obligation and the responsibility to protect and to serve the integrity of the law school admissions process as well as the profession. Join us for this session on disclosure awareness.

Moderator: Jennifer R. Kott, University of North Carolina School of Law

Panelists: Jennifer R. Kott, University of North Carolina School of Law
 Dennis A. Rendleman, American Bar Association
 Sondra Tennessee, University of Houston Law Center

Mock Trial, Moot Court

Rooms 3016/3017

Student oral advocacy programs such as moot court or mock trial expose students to simulated court situations, and enhance student research and public speaking skills. Although incredibly valuable, advocacy opportunities are limited in certain regions of the country. This panel is intended to familiarize a broad audience with moot court and mock trial programs and provide advisors with practical insight on how to establish and maintain programming at their institutions. The program will begin with a description of moot court and mock trial programs, an explanation of how they differ from each other, and an assessment of their pedagogical value. With audience input, we will identify best practices in establishing and sustaining a viable moot court and mock trial programs.

Moderators: Elise Jaffe, Hunter College-CUNY

Panelists: Collins Byrd, The University of Iowa College of Law
Daryl R. Fair, College of New Jersey
Frank Guliuzza, Patrick Henry College
Glen Halva-Neubauer, Furman University
Grant Keener, Penn State University, Dickinson School of Law

The Law School Investment Equation

Salons G & H

The objective of this program is to provide a framework to help pre-law advisors and prospective students understand a better way of thinking about the investment in a legal education. Dean Jim Chen will discuss the investment framework set out in his article entitled: *"A Degree of Practical Wisdom: The Ratio of Educational Debt to Income as a Basic Measurement of Law School Graduates' Economic Viability"*. Professor Jerry Organ will discuss the new datasets that will be available as a result of the increasing attention to transparency regarding employment outcomes of law school graduates and scholarship retention policies. For the pre-law advisor moving into the 2012-2013 academic year, there will be much more information available to better understand the investment equation associated with law school.

Moderator: Jerome Organ, University of St. Thomas School of Law (Minnesota)

Panelists: Jerome Organ, University of St. Thomas School of Law (Minnesota)
Jim Chen, University of Louisville Louis D. Brandeis School of Law

Diversity: Preparing Underrepresented Students for Law School

Thomas

The panel offers the perspectives of professionals working on distinct aspects of the challenges of getting students from traditionally underrepresented backgrounds into law school. The panel features a grassroots organization working with students from the middle school years onward using the context of legal careers to prepare students for college careers and professional school, a college-based pre-law center that focuses on early academic intervention and wraparound pre-law advisement and a law professor whose research supports the need for diversification of the legal profession. This panel will provide advisors with opportunities to examine academic, policy and applied diversification efforts.

Moderator: Carolyn Nelson, John Jay LSAT Prep Program

Panelist: Conrad Johnson, Columbia Law School
Vielka V. Holness, John Jay College of Criminal Justice
Heather Creed, Legal Outreach

Who Gets the Jobs?

Salon A

Pre-law advisors frequently assist students who wrestle with a desire for a legal education but weigh concerns about debt outpacing their starting salaries. Today's market has fewer summer opportunities and more 3Ls who begin the year without an offer. Students debate the value of taking time off to work in a law firm and develop, a network versus jumping right in after college, trusting that law school will take care of everything. Of course it is a different decision for each due to the many variables involved (i.e. work experience while in college, academic talent, realistic expectations, and the career goals of the particular student). Some schools have created a model in which admissions deans also oversee career services. Our objective is to look at Career Services provided to law students, and the variety of paths open to new grads that expand upon the old definition of success which usually meant being an associate at a high powered firm. Today's students seek a legal education as a skill set with a desire towards public service, and meaningful legal work that doesn't restrict personal life balance. Our goal is to illuminate legal career development for pre-law advisors so they will be better informed with assisting their advisees with considerations for career discernment prior to law school matriculation.

Moderator: Mary Raymond, Pomona College

Panelists: Stacy Bingham, Vassar College

Paula Zimmer, Western New England University School of Law

Ellen Rutt, University of Connecticut School of Law

9:15 a.m. – 9:30 a.m.

Break

9:30 a.m. – 10:45 a.m.

Concurrent Sessions VI

Advising for the End Game: Issues and Implications for Prelaw Students in the Financial Aid and Scholarship "Negotiation" Process

Thomas

Just because a student is admitted to law school does not mean that the admission process is over. Admission and financial aid professionals are noticing that an increasing number of admitted students consider all things aid-related negotiable, and don't always approach the admissions "end game" with the same professionalism they exhibited while applying to law school. This session will look at this hard to manage part of the process, with emphasis on how pre-law advisors should counsel students to make the most of their opportunities without risking their success. This session will include "case studies" highlighting actual appeal/negotiation strategies seen by some law school admission and financial aid offices.

Moderator: Kristin Theis-Alvarez, University of California, Berkeley School of Law

Panelists: Jorge Garcia, University of San Diego School of Law

Nick Wallace, University of Minnesota Law School

Disclosure in Law School Admissions

Salons B & C

As a Pre-Law Advisor, you serve your students. But you also have the responsibility to improve the legal system. The student you advise today may be the judge who rules on your case tomorrow. The Pre-Law Advisor is the beginning of a continuum that starts with a student considering a legal career and, if properly advised, leads to a professional practicing law. As such, the 21st Century Pre-Law Advisor needs to know all the steps along the continuum. Each step requires the obligation and the responsibility to protect and to serve the integrity of the law school admissions process as well as the profession. Join us for this session on disclosure awareness.

Moderator: Jennifer R. Kott, University of North Carolina School of Law

Panelists: Jennifer R. Kott, University of North Carolina School of Law
Dennis A. Rendleman, American Bar Association
Sondra Tennessee, University of Houston Law Center

Mock Admissions

Salons D & E

Panelists in this session will shed some light on the mysterious law school admissions committee. Who is on it, what do they look for, what do they discuss about an applicant? In this session, deans/directors of admission from four law schools will describe the decision-making process at their institutions and allow the audience to “play a role” on a mock committee. The panelists will also share their thoughts on how technology and the economy have changed the way their committees work. Then we’ll open it up for Q&A!

Moderator: Shannon Davis, Lewis & Clark Law School

Panelists: Shannon Davis, Lewis & Clark Law School
Marisol Diaz, Sandra Day O’Connor College of Law at Arizona State University
Cheryl Jester-George, Georgia State University College of Law
Johann Lee, Northwestern University School of Law

The Impact of *The NY Times* Articles

Salon A

Breaking News! Reports of Legal Education’s Demise Premature – How media coverage of a changing legal profession impacts the messages law schools are sending and what applicants need to know. Since David Segal’s first article on the subject in January 2011 *The New York Times* has challenged the current value of legal education and put an entire field of study, if not a profession, on the defensive. Fewer jobs, soaring debt loads, and a changing legal marketplace have forced students, schools and law firms to reconsider the traditional path to success in law. Our panel of seasoned admissions professionals will discuss each of the NYT articles in depth mining the concerns raised and presenting their varied perspectives on the assertions made. Pre-law advisors will learn the issues applicants should be most concerned about and how to best approach law schools with their questions. While the NYT articles may be framing the discussion for many of us regarding the value of a legal education, this panel will give pre-law advisors some additional perspective regarding that discussion so that their students may make more informed choices about their future.

Moderator: Jay Shively, Wake Forest University School of Law

Panelists: Ann Perry, The University of Chicago Law School
Jay Shively, Wake Forest University School of Law
Sophia Sim, The George Washington University Law School
David Kirschner, University of Southern California Gould School of Law

Through a Different Lens: Helping Applicants Ask Law School Admissions Officers and Career Center Professionals the Right Questions

Salons G & H

Pre-law advisors cannot have all the answers, but they can help prepare their students to ask the right questions. Prospective students should view the application and enrollment decisions through the “lenses” of cost of attendance and resulting indebtedness, and the likely return on their investment given realistic employment outcomes. Schools are increasingly considering admissions, financial aid, and career planning as one continuum of service, from the prospective student to alumni/ae. Panelists who work with prospective students with an eye to this continuum of transparent information will provide a framework for consideration of these issues. Panelists will also suggest questions or areas of inquiry that prospective students should not be afraid to explore with the law schools they are considering applying to.

Moderator: Karen Britton, University of Tennessee College of Law

Panelists: Karen Britton, University of Tennessee College of Law
Lisa Key, University of Missouri School of Law
Brian Lewis, University of North Carolina School of Law

**Nurturing Relations between Pre-Law Advisors and Law School Admissions Officers
Rooms 3016/3017**

The session will share the results of a recent survey on law school and prelaw advisor relationships, and focus on how to build and sustain relationships between advisors and law school representatives. How do law schools best learn about your school and how do you best learn about various law schools? When is it best and/or appropriate to approach an advisor/law representative about an issue, prospective student or admitted student? How best to approach problem/sticky areas that may be “uncomfortable” to discuss. Is it better to leave some things unsaid? How can the relationship between advisors and law school representatives be built and sustained?

Moderator: Julia Yaffee, Santa Clara Law

Panelists: Therese Lambert, University of Miami School of Law
Ed Stern, Boston University
Sandi DiMola, Chatham University
Reyes Aguilar, S.J. Quinney College of Law, The University of Utah
Rodia Vance, Emory University

11:00 a.m. – 11:45 a.m. **Travel to George Mason University School of Law**
3301 Fairfax Drive, Arlington, VA

12:00 p.m. – 1:30 p.m. **Lunch**
George Mason University School of Law
Multipurpose Room/Founders Hall
Sponsored by George Mason University School of Law

1:30 p.m. – 2:30 p.m. **Plenary II: LSAC Update with Anne Brandt**
Multipurpose Room, Founders Hall

2:30 p.m. – 3:15 p.m. **Buses return to the Washington Marriott**

3:30 p.m. – 5:15 p.m.

Plenary III: Is the Legal Education Bubble (Still) Bursting?

Salons A, B, C & D

This distinguished group of law school deans and professors, some of whom have been most intimately involved in assessing the state of the legal profession and legal education, will have a conversation focused on providing answers to the following questions: How would you describe the current job market for recent law school graduates? How are the employment numbers in 2011-12 different than in 2005-06? Are these changes likely to disappear as the economy improves, or are they becoming structural, long-term changes? What legal employment information will the ABA require law schools to disclose in future years and how will this information be made available? Is full disclosure enough? Are there too many law schools, given the available job opportunities? What advice would you give to a person considering law school and the legal profession? Who should be going to law school? How should cost, scholarships, geography and specialization be factored into one's decision about whether or where to go to law school? What level of debt is advisable? How does or should Income Based Repayment factor into one's decision to consider going to law school? How should law schools change to better prepare students for the changing legal employment economy?

Moderator: Jerry Organ, University of St. Thomas School of Law (Minnesota)

Panelists: Paul F. Campos, University of Colorado Law School

Ken Gormley, Duquesne University School of Law

William D. Henderson, Indiana University Maurer School of Law

Maria Pabon Lopez, Loyola University New Orleans College of Law

Brian Z. Tamanaha, Washington University School of Law

6:00 p.m. – 8:00 p.m.

Reception for Pre-Law Advisors and Admissions Officers

West End Ballroom

Come and enjoy food and drink while networking and learning about each other's institutions. Chance to win prizes and the new iPad!

Sponsored by the Charleston School of Law, Georgia State University College of Law, Louisiana State University Paul M. Hebert Law Center, Mercer University Walter F. George School of Law, The University of Kentucky College of Law, The University of Mississippi School of Law Robert C. Khayat Law Center, The University of Tennessee College of Law, The University of Memphis Cecil C. Humphreys School of Law, University of North Carolina School of Law

8:00 p.m. – 10:00 p.m.

Legal Movies as Teaching Tools

After long busy days at the conference, spend the final evening relaxing with colleagues watching and discussing a movie that provides insight into our legal system. The titles of the movies will be announced on Friday morning or ask Stephen, Gary, or Jerry.

Coordinator: Stephen Shafer, University of Illinois at Urbana-Champaign

Sponsored by the University of Maryland Francis King Carey School of Law

Movie 1

Salons G & H

Host: Gary Keith, University of the Incarnate Word

If you are in the mood for a comedy this movie will not disappoint. Hint: Two New Yorkers traveling in the South are falsely charged with murder. How realistic is the film's depiction of courtroom procedure and trial strategy? Come find out!

Movie 2

Salon A

Host: Jerry Polinard, The University of Texas-Pan American

Not as well known has movie choice #1, Jerry chose this movie because it is one of the best "teaching" movies he has used in his course, *Judicial Process*. Hint. The movie takes place in New York City and virtually everyone involved in the legal process-cops, judge, district attorney/defense attorneys, violates some legal and/or ethical principle (the only person telling the truth is the drug dealer whose arrest is the predicate for the rest of the movie). Can you guess the movie?

10:15 p.m.

Bus Returns to Days Inn

Saturday, June 16

Washington Marriott

9:00 a.m. – 10:30 a.m.

Breakfast/APLA Business Meetings

MAPLA, Salon A

NAPLA, Dupont Ballroom

PCAPLA, Thomas

SAPLA, Salon C

SWAPLA, Salon B

WAPLA, Salon D

10:00 a.m. – 4:00 p.m.

DC Law School Forum

Washington Marriott Wardman Park

2660 Woodley Road NW

Walk to Dupont Circle and take the subway one stop to Woodley Park **and** walk up the hill to the Marriott.

Conference at a Glance

Tuesday, June 12		
2:00 p.m. – 4:30 p.m.	Conference Check-in & Welcome Reception	Washington Marriott West End Ballroom Foyer
2:30 p.m.	Walk to The George Washington University Law School	Washington Marriott Lobby
3:00 – 4:00 p.m.	Tour of The George Washington University Law School	2000 H Street, NW
4:15 p.m.	Travel by bus to American University Washington College of Law (Buses will depart from the Washington Marriott and The George Washington University Law School)	4801 Massachusetts Ave., NW
5:00 p.m. – 6:30 p.m.	Tour and Bountiful Reception	
6:30 p.m. – 7:00 p.m.	Travel by bus to Howard University School of Law	
7:00 p.m. – 8:00 p.m.	Tour Howard University School of Law	2900 Van Ness Street, NW
8:00 p.m.	Walk to UDC David A. Clarke School of Law (three blocks)	4200 Connecticut Ave., NW
8:15 p.m. – 9:15 p.m.	UDC David A. Clarke School of Law Tour and Dessert Reception	
9:15 p.m.	Buses return to the Washington Marriott and Days Inn	
Wednesday, June 13		
9:00 a.m. – 10:30 a.m.	Continental Breakfast	West End Ballroom
9:00 a.m. – 5:00 p.m.	Conference Check-in	Washington Marriott West End Ballroom Foyer
10:00 a.m. – 12:25 a.m.	New Pre-Law Advisor Workshop	Georgetown 1 & 2
10:00 a.m. – 12:25 a.m.	Veteran Pre-Law Advisor Workshop	Dupont Ballroom
12:30 p.m. – 1:45 p.m.	Welcome Lunch & Keynote Address: Kent D. Syverud, Dean and Ethan A. H. Shepley University Professor, Washington University School of Law & chair-elect of the Council of the ABA's Section on Legal Education and Admissions to the Bar	West End Ballroom
2:00 p.m. – 3:20 p.m.	Joint Session with New and Veteran Pre-Law Advisors: Mock Advising Sessions	West End Ballroom
3:20 – 3:35 p.m.	Announcement of Mentors and Mentees Matches	West End Ballroom
3:45 p.m. – 4:30 p.m.	Travel by bus to Georgetown University Law Center	600 New Jersey Avenue, NW
4:45 p.m. – 5:45 p.m.	Plenary I - Brave New World: The Entry-Level Legal Employment Market after the Great Recession presented by James Leipold, Executive Director, The National Association for Legal Career Professionals (NALP)	Hart Auditorium
6:00 p.m. – 7:30 p.m.	Dinner at Georgetown University Law Center	Hotung & Sport Fitness Combined Lobbies
7:45 p.m.	Buses return to the Washington Marriott and Days Inn	
Thursday, June 14		
7:30 a.m. – 8:45 a.m.	Continental Breakfast	West End Ballroom
8:15 a.m. – 11:30 a.m.	Conference Check-in	Washington Marriott West End Ballroom Foyer
8:30 a.m. – 9:45 a.m.	Concurrent Sessions I (six options)	Washington Marriott
	Prelaw Advising at Small Schools	Thomas
	JAG: A Career in the Military	Georgetown 2
	Preparing Students for Law School	Georgetown 1
	Prelaw Mentoring Programs: Does this work for your school?	Salon F
	Financial Aid 101	Salons G & H
	Lies, Damn Lies, and Prelaw Advising: Countering the Many Myths About Law School Admissions	Rooms 3016/3017
9:45 a.m. – 10:00 a.m.	Break	
10:00 a.m.– 11:15 a.m.	Concurrent Sessions II (six options)	
	Experiential Learning in Law Schools: Everything Old is New Again	Georgetown 2
	The Burden of Stereotype and the LSAT: Advising Strategies	Georgetown 1
	Faith Based Law Schools	Salon F
	Financing Law School	Salons G & H
	Professionalism - Avoiding Blunders	Thomas
	Getting into Law School: 10 Features of Every Great Personal Statement	Rooms 3016/3017
11:30 a.m. – 1:30 p.m.	Lunch & Duke Lacrosse Case: James Cooney, Reade Seligmann, Emory Law '13 and Gerald Wilson, Senior Associate Dean, Duke University	West End Ballroom
1:45 p.m. – 2:30 p.m.	Travel by bus to The Catholic University of America Columbus School of Law	3600 John McCormack Road, NE

2:30 p.m. – 3:45 p.m.	Concurrent Sessions III (six options)	
	Freshmen Aspirations and Application to Law School	Room 208
	The Content and Value of Undergraduate Courses of Study for Pre-Law Students	Room 305
	Hot Topics in Law School Admissions	Room 204
	International Paths: Legal Education, Study Abroad and Career Options	Room 205
	LSAT Prep: What's Different and What's the Same	Room 307
	Pre-Law Team: Purpose, Players, and a Playbook	Room 213
4:00 p.m. – 5:15 p.m.	Concurrent Sessions IV (six options)	
	Diversity Issues	Room 307
	Pre-Law Summer Programs	Room 305
	Is There a Box to Check for That? Issues Faced by First Generation College Students	Room 208
	Gaining Legal Experience Before Attending Law School	Room 213
	The Looming Impact of <i>Fisher v. University of Texas</i> : Increasing the Current LSAT-Related Challenges of Underrepresented Students	Room 205
	Challenges and Changes in Legal Education and the Legal Profession	Room 204
5:30 p.m. – 6:30 p.m.	Dinner at The Catholic University of America Columbus School of Law	Atrium
6:45 p.m. – 7:45 p.m.	Buses return to the Washington Marriott and Days Inn	
8:00 p.m. – 9:00 p.m.	Capitol Steps Performance	West End Ballroom
9:30 p.m.	Bus return to the Days Inn	
	Friday, June 15	
7:30 a.m. – 8:30 a.m.	Continental Breakfast	Georgetown 1 and 2
8:00a.m. – 10:30 a.m.	Conference Check-in	Washington Marriott West End Ballroom Foyer
8:00 a.m. – 9:15 a.m.	Concurrent Sessions V (six options)	Washington Marriott
	Mock Admissions	Salons D & E
	The Disclosed	Salons B & C
	Mock Trial, Moot Court	Rooms 3016/2017
	The Law School Investment Equation	Salons G & H
	Diversity: Preparing Underrepresented Students for Law School	Thomas
	Who Gets the Jobs?	Salon A
9:15 a.m. – 9:30 a.m.	Break	
9:30 a.m. – 10:45 a.m.	Concurrent Sessions VI (six options)	Washington Marriott
	Advising for the End Game: Issues and Implications for Prelaw Students in the Financial Aid and Scholarship "Negotiation" Process	Thomas
	Disclosure in Law School Admissions	Salons B & C
	Mock Admissions	Salons D & E
	The Impact of <i>The NY Times</i> Articles	Salon A
	Through a Different Lens: Helping Applicants Ask Law School Admissions Officers and Career Center Professionals the Right Questions	Salons G & H
	Nurturing Relations Between Prelaw Advisors and Law School Admissions Officers	Rooms 3016/3017
11:00 a.m. – 11:45 a.m.	Travel to George Mason University School of Law	3301 Fairfax Drive, Arlington, VA
12:00 p.m. – 1:30 p.m.	Lunch at George Mason University School of Law	Multipurpose Room, Founders Hall
1:30 p.m. – 2:30 p.m.	Plenary II: LSAC Update with Anne Brandt	Multipurpose Room, Founders Hall
2:30 p.m. – 3:15 p.m.	Buses return to the Washington Marriott	
3:30 p.m. – 5:15 p.m.	Plenary III: Is the Legal Education Bubble (Still) Bursting?	Salons A, B, & C
6:00 p.m. – 8:00 p.m.	Reception for Prelaw Advisors and Admissions Officers	West End Ballroom
8:00 p.m. – 10:00 p.m.	Legal Movies as Teaching Tools	Movie 1: Salons G & H Movie 2: Salon A
10:15 p.m.	Bus returns to the Days Inn	
	Saturday, June 16	
9:00 a.m. – 10:30 a.m.	Breakfast/APLA Business Meetings	Washington Marriott
	MAPLA	Salon A
	NAPLA	Dupont Ballroom
	PCAPLA	Thomas
	SAPLA	Salons C
	SWAPLA	Salon B
	WAPLA	Salon D

10:00 a.m. – 4:00 p.m.	DC Law School Forum at the Washington Marriott Wardman Park	2660 Woodley Road NW
	Have a safe trip home!	

PLANC Conference App (iPhone, iPad, and Android Phones)

Create a personalized conference schedule with the ConPass app available for download on the iTunes App Store or the Google Play Store for Android devices. After installing the ConPass app on your device, select "install a new conference" in the ConPass app and select "PreLaw Advisors National Conference" from the Conference Market. Follow the instructions to install and run the conference program. After installation, you can find the conference back on the home screen of the application.

CONFERENCE BUZZ: SHARE YOUR THOUGHTS AND IMPRESSIONS WITH CONFERENCE ATTENDEES VIA TWITTER

In addition to the many wonderful face-to-face conversations you will have during the conference, we encourage you to share your thoughts and impressions of events via Twitter throughout the conference. Include #planc2012 in your tweets.

If you don't have a Twitter account and would like to create one (it's free), visit www.twitter.com. If you don't want to create an account but would like to follow the conversation, type #planc2012 in the search bar at www.twitter.com and see all posts. If tweeting is new to you and you have questions, ask fellow conference goers wearing a red star on their name badge for assistance.

CONFERENCE ANNOUNCEMENTS

During meal times we will make announcements. We will also post announcements via #planc2012 and on our website at www.planc.org/conference-announcements. If you have questions or suggestions during the conference either visit the registration table at the Washington Marriott, send an email to planc2012@gmail.com or text message to 646.285.6842.

PLANC Water Bottles

At check-in all registrants received a biodegradable water bottle. There will be water stations at the Washington Marriott to refill bottles during sessions. We encourage you to take the bottle home and use it. When your bottle has seen better days, please recycle it.

Getting Around Washington, DC via the Subway or Bus

The Metro is a safe and quick way to move around the City. Visit the Washington Metropolitan Transit Authority at www.wmta.com for their Trip Planner and to view subway and bus maps.

The Conference Committee would like to express sincere appreciation to the following institutions listed below for their generous contributions to the 2012 PLANC Conference.

Capitol Steps

Quinnipiac University School of Law

Unrestricted Contributions

Law School Admissions Council

Duquesne University School of Law

University of San Diego School of Law

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Dean Erwin Chemerinsky & Assistant Dean of Admissions Janice Austin---University of California Irvine School of Law in honor of our friend and colleague, Gerald Wilson

Legal Movie Night

University of Maryland Francis King Carey School of Law

Pre-Law Advisor Scholarships

Michigan State University College of Law

Technology

Elon University School of Law

Penn State The Dickinson School of Law

Meals, Receptions and Refreshments

American University Washington College of Law
Boston College Law School
Chapman University School of Law
Charleston School of Law
Creighton University School of Law
DePaul University College of Law
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The University of Memphis Cecil C. Humphreys School of Law
The University of Mississippi School of Law Robert C. Khayat Law Center
The University of Tennessee College of Law
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University of North Carolina School of Law
University of St. Thomas School of Law (Minnesota)
University of San Francisco School of Law
Wake Forest University School of Law

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Gerald Wilson (Duke University)

PLANC History

Every four years since 1992, the Pre-Law National Council (PLANC) has sponsored a national conference bringing together members of the six regional pre-law advisor associations throughout the country. Meeting first in New Orleans, then in Orlando in 1996, in San Diego in 2000, and in historic Boston in 2004. 2004 also marked the twentieth anniversary of PLANC's formation in 1984 as a coordinating body for the regional associations. Dean Gerald Wilson, one of PLANC's founders and its first chairperson, provides a brief look back at PLANC's first twenty-four years.

PLANC: More Than Just a Board

Gerald L. Wilson, Duke University

Many tales begin, "It was a dark and stormy night." This one begins, "It was a hot and humid day"! At the invitation of Willa Folch-Pi, the President of NAPLA: 1983-84, four Presidents of Regional Pre-Law Advisors Associations attended the NAPLA Conference at Rosemont College, Rosemont, Pennsylvania, June 13-15, 1984. This invitation suggested that the Presidents engage in conversation on ways in which the Regional Associations could and should cooperate for their mutual benefit. Old timers in the pre-law advising process will remember two things: (1) the founding of PLANC at this conference and (2) realizing it was the hottest it got that summer as we slept, or tried to sleep, in un-air conditioned dorms.

The establishment of PLANC at this conference was not, however, the result of an immaculate conception, but rather represented the culmination of a number of factors long in the making. Four years earlier, on April 19, 1980, at the O'Hare Hilton in Chicago, a meeting of four APLA Presidents and several APLA Presidents – Elect, along with LSAC representatives, discussed the establishment of a national steering committee to link the APLAS and "assist the LSAC in promulgating programs of benefit to pre-law advisors and their advisees." Though there was no direct follow up, by 1984 in view of the growing strength of the Regional Pre-Law Advisors Associations, it became clear that the concerns of each were the concerns of all and these concerns could have a better hearing by both the LSAC and the law schools if voiced in a common voice. In addition, some Associations were engaging in individual independent projects

simultaneously when a common shared project might have saved time, effort, and money. Pre-Law Advisor Handbooks provided a good example of such a project.

On June 14, 1984, PLANC was formally established with Gerald L. Wilson, Duke University (SAPLA), designated to serve as Chair of the Council; and with Michael A. Cappeto, Washington and Lee University (NAPLA), and Robert H. Gibson, SUNY – Albany (NAPLA), as the first newsletter editors. The newsletter was tentatively named *The Advocate* until someone observed that there was already a publication called *The Advocate*. Thus, PLANC POINTS was born and has continued as a quality publication under the direction of subsequent co-editors Frank Homer, University of Scranton (NAPLA), and Jerry Polinard, University of Texas-Pan American (SWAPLA).

Four initial problems appeared from the outset. First, the concept of a National Coordinating Council had to be accepted by the existing five APLAS. This was accomplished quickly. Second, the skeleton was there, but it needed the flesh of organization. On October 14, 1984, with edits, amendments, and re-edits, PLANC's first set of By-Laws was adopted, and the organization began to take shape.

The third problem facing the pre-law organization was recognition. Immediately upon the formation of PLANC, the Chair approached the Law School Admission Council, and as a result of a series of conversations, the first of what is now an annual meeting of the PLANC Board with LSAC (now Law Services) was scheduled. It would be a bit of an overstatement to say that LSAC welcomed PLANC with open arms, but the LSAC officer then assigned to liaison with PLANC, Paul Richard, proved to be a great friend in those early days. The first meeting of the PLANC Board with LSAC was a stormy one indeed with one angry LSAC official walking, no, "storming" out of the meeting not to be seen again.

The fourth major issue was that of finances. A "shares" system was developed whereby each APLA contributed on the basis of number of members. Funds for the first issues of PLANC POINTS were generously donated by law schools. One of the two early accomplishments of PLANC was its contribution to the reestablishment of PCAPLA in April, 1985. The other was the preparation of the document "The Role and Responsibilities of Pre-Law Advisors" which was completed and published in the Spring 1986 PLANC POINTS. Through the subsequent years of PLANC'S existence, with strong leadership and the assistance of wonderful friends at Law Services like Phil Shelton, Beth Cobb O'Neil, and Anne Brandt, much progress has been made in terms of bringing pre-law advisors and Law Services into a much closer working relationship. What follows are some of the high points of PLANC's twenty year history.

In 1989, Robert Gibson of SUNY-Albany (NAPLA) became the second Chair and under his leadership discussions were begun about the possibility of a national conference. At the same time, PLANC developed a strong statement opposing the growing trend among law schools to use "self-completing applications" whereby the students collected recommendations and submitted them with their application.

The third chair, Jerry Polinard, University of Texas-Pan American (SWAPLA), oversaw the first National Conference held in New Orleans, with a focus on "Professional Development." In his years as chair, further evidence of the increased recognition of PLANC came when PLANC was invited to send a representative to the ABA's newly formed committee on Pre-Legal Education, which had as one of its goals the revision of its forty year old statement on pre-legal education.

In 1993, Jim Riley of Regis University (WAPLA) became the fourth Chair and under his guidance PLANC recommended a common law school application as a means of streamlining the application process for both applicants and law schools. The subsequent Chair, Sally Derrwald, Wisconsin – Milwaukee (MAPLA), continued the forward thrust of PLANC and played a major part in strengthening our ties with Law Services. During her term, the second National Conference, focusing on technology, was held in Orlando. Like the first conference, it was a huge success. Sally was followed by Chair-elect, Tom Brown, Saint Mary's College of California (PCAPLA), but he left his institution for another position and resigned his Chair's position shortly after his term began.

Charles Neal, McDaniel College (NAPLA), succeeded Tom, serving out his unexpired term as well as the term to which he was elected. During Chaz's term PLANC established a Web site and held its third National Conference in San Diego, centering around the theme, "The New Century: Issues and Challenges."

Eileen Crane, Brigham Young University (WAPLA), became the eighth Chair in 2001 and under her aegis ties with PLANC Partners (NALP, ABA, CLEO, Law Services, and Law Access) were greatly strengthened. She oversaw the revising of the PLANC By-Laws including more attention to fiscal matters, budget planning, and distribution of funds.

Nim Batchelor, Elon University (SAPLA), was active in the planning of the 2004 conference "Sailing into the Future: Revolutionary Ideas for a Diverse Profession." In addition to revising further the By-Laws and his continuing of Eileen Crane's process of self-evaluation by PLANC, the Board under Nim's leadership also passed a resolution requesting law schools to discontinue the use of Dean's Letters.

James V. Calvi, West Texas A&M University, served as Chair from 2005-2007. During his term, progress was made on Financial Aid Packages and PLANC assisted LSAC with the development of the Pre-Law Advisors web site. Also, the ties with our PLANC Partners were strengthened. Also, during his term initial planning for this 2008 Conference was begun and Jim has continued to play an active role by serving as Co-Chair of this Conference.

Frank Guliuzza became the Chair of PLANC in 2007 while the Council was preparing for the Conference in Las Vegas. From the outset, he was determined to take an active role in helping to administer the 2008 Conference. He is an Advocate for a more significant role for PLANC in the pre-law advising community and he would like PLANC to serve as an effective voice for the pre-law advising community with its "partners" (LSAC, CLEO, NALP, Access Group and the ABA) and with other outside entities including the 180+ accredited law schools, the organizations that host competitive simulated legal activities (e.g., AMTA and ACMA), commercial preparation companies, and the larger community of college and university advisors (e.g. NACADA). Further he wants to secure a place for PLANC to work with those pre-law advisors who are not currently taking advantage of all that the APLAs provide. Accordingly he believes that PLANC can help directly prepare PLAs; it can help the burgeoning scholarship of advising; and it can serve PLAs by directing new advisors to their APLAs for excellent training and preparation.

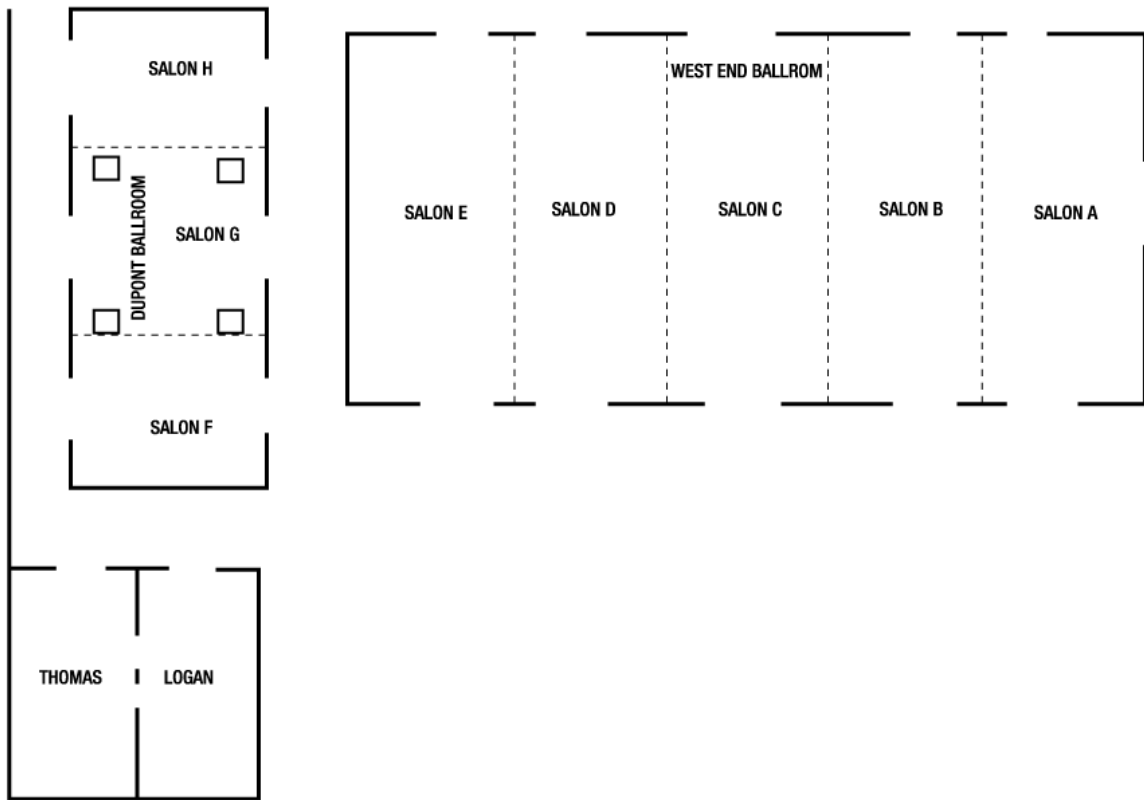
This brief history, really more fragments than narrative, is basically a skeletal outline of what will become a more comprehensive history in the next few years. Readers and Board members, past and present, are invited to add both to the skeleton and the flesh. Especially welcome are vignettes that bring color to this ongoing history. It is the hope of those who have, and do currently serve on the PLANC Board, that PLANC can continue to live up to its purposes as stated in the Preamble to its By-Laws of advocating the interests of the APLAs, acting as a liaison between and among the APLAs and between the APLAs and Law Services, and assisting in the improvement of the skills of pre-law advisors through a quadrennial National Conference and other appropriate means.

PLANC CHAIRS 1984-2012

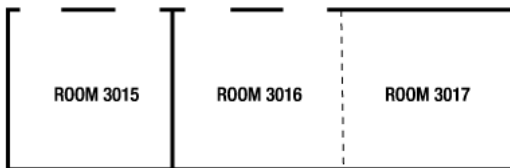
Gerald Lee Wilson (Duke University—SAPLA)	1984-1989
Robert Gibson (SUNY at Albany—NAPLA)	1989-1991
Jerry Polinard (University of Texas—Pan American—SWAPLA)	1991-1993
Jim L. Riley (Regis University—WAPLA)	1993-1995
Sally Derrwaldt (University of Wisconsin—Milwaukee—MAPLA)	1995-1997
Thomas Brown (Saint Mary's College of California—PCAPLA)	1997-1998
Charles Neal (Western Maryland College—NAPLA)	1998-2001
Eileen Crane (Brigham Young University—WAPLA)	2001-2003
Nim Batchelor (Elon University—SAPLA)	2003-2005
Jim Calvi (West Texas A&M—SWAPLA)	2005-2007
Frank Guliuzza (Patrick Henry College—WAPLA)	2007-2009
Mel Hailey (Abilene Christian University—SWAPLA)	2009-2011
Heather Struck (Cornell University—NAPLA)	2011-
Chair-Elect Gwyn Wallander (University of Wisconsin—Milwaukee—MAPLA)	

Washington Marriott Meeting Space Floor Plan

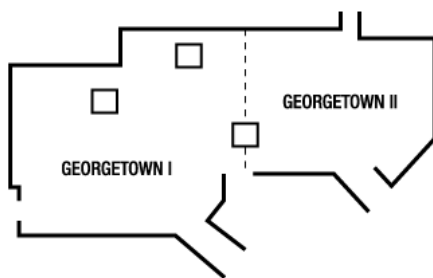
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FIRST FLOOR



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